

## VUCAD IN EDUCATION

by:

**Jennie T. Cruz**

*Teacher III, Magsaysay National High School*

VUCAD, which stands for volatile, unpredictable, complex, ambiguous, and diverse was an effective method to characterize the post-Cold War world and gave a framework for examining strategy and leadership in a quickly evolving environment. At the end of the Cold War, the US Army War College was the first to utilize this acronym to define the. After that, it was often used in strategic leadership forums.

Caugant (2020) defined the meaning of VUCAD:

First, the unpredictable fluctuations in nature, pace, volume, and dynamics are characteristics of Volatility. It's unknown how long this situation will last. Nowadays, a large number of enterprises operate in unstable markets with quickly evolving conditions.

Second, when there is Uncertainty, there is insufficient knowledge to foresee the results and organize the appropriate steps. Leaders may no longer make judgments based on what was formerly regarded as indisputable since it is no longer true. For instance, the expected denotes a lack of knowledge to foresee the effects and organize the appropriate steps. Leaders may no longer make judgments based on what was formerly regarded as indisputable since it is no longer true.

Third, Complexity refers to circumstances in which there are numerous interdependent components and a significant amount of information. The process of making decisions and planning is greatly complicated by the sheer quantity of variables. For instance, there are several restrictions and regulations to observe while selling in foreign markets.

Fourth, a lack of a thorough comprehension of the written rules leads to Ambiguity. This can occasionally be attributed to situational novelty and uncertainties that can appear when making choices in unfamiliar circumstances. An example of a new business model and a complex situation where client behavior in a novel setting is not fully known is the switch from print newspapers to digital media.

Lastly, Diversity encompasses all facets of an individual's contribution to the formation of an organization, including cognitive diversity, gender parity, cross-cultural diversity, and intergenerational diversity, which each person as a distinct entity.

Although there is uncertainty about today and the future, we still need to plan and get ready for the generation that will come after us. Sadly, our schools are still using yesterday's approaches. With the VUCAD world, using outdated techniques will ensure failure when making the correct judgments for anticipating significant changes in the social, commercial, and economic contexts. We must accept the vulnerability, uncertainty, complexity, ambiguity, and disruption as part of this changing reality, work to grasp them, and include them into our reasoning if we are to lessen its effects. Because VUCAD World has evolved into a fundamental structural component of today's educational, commercial, and social environments, we must teach our students how to use it (Strategic Anchors, 2019).

#### *References:*

- Caugant, A. (2020). The new VUCAD world: How to Respond to its Challenges. Retrieved from <https://superhuman.org/en/the-new-vucad-world-how-to-respond-to-its-challenges/>
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