

VIVID PICTURE OF A 21ST CENTURY SCHOOL PRINCIPAL

by:

Felisa C. Bravo

School Principal II, Dr. Victoria B. Roman Memorial High School

The current school situation necessitates a school principal that is not only smart but should be highly qualified and competent in all aspects of leadership. He or she is also somebody who possesses extreme excellent qualities which are contributory in extending services to the learners and all stakeholders.

The 21st Century school principal is visionary. A visionary leader is someone who sets a big goal for the school. From this goal will spring out the educational objectives which cover all the plans, activities, projects and undertakings which will push the school to do worthwhile and fruitful actions that will eventually yield effects. Thus, the school with vision has a clear direction.

The 21st Century school principal has a good Emotional Intelligence (EQ). It is very important for the school leader to handle school situations maturely and fairly. The firmness of decisions and the stability during the times of trials and challenges are easily attained due to an emotionally intelligent school principal. Since decision making is one of the crucial jobs of the school principal, it requires good emotional intelligence to deal with it.

The 21st Century school principal has better leadership in handling people. Though the school principal is dealing and taking to different kinds of people each day, it is advisable that better leadership is applied. It is undeniable that you cannot please everybody but if better leadership is displayed by the school principal, the people may be persuaded in achieving common goal and vision.

The 21st Century school principal accepts change and innovation. One ideal thing about the leaders nowadays is that they have the courage to face changes and they have the confidence to do innovations. The 21st Century school administrator embraces what society brings and turning everything into an advantage.

The 21st Century school principal welcomes and values diversity. The varied kinds of people, the different ideas and talents that they may offer are all welcomed and accepted by the 21st Century leader. Valuing the diverse people with their respective talents and skills are productive and progressive to the school.

The 21st Century school principal adheres to a 21st Century approach. The approach that the 21st Century endows us ideas which are somewhat ideal and modern. It answers the needs of the learners and of time. The school leader is adopting the new approach in order to improve the educational system.

The 21st Century school principal is also a learner. Since education is continuous process, the school leader is also learning each day. As a learner, the school principal searches and discovers the new trends in education to be shared to teachers and students. The school principal being a catalyst of changes is willingly imparting what he or she has.

The 21st Century school principal is linked to the world. Utilizing the rule of technology, the school principal has to create connections and linkages with various educators and institutions not only here in the Philippines but also in the world as well. This will give benefits to the school.

The 21st Century school principal takes immediate action. There are school circumstances and activities that need to be attended. The school principal should be readily alert to take necessary actions and measures.

The above-mentioned traits vividly construct the vivid picture of a 21st Century school principal. Indeed, a school principal of the 21st Century is dreaming big for the school, is showing strong will and leadership and doing necessary actions.

References:

<http://thinkstrategicforschools.com/9-essential-21st-century-leadership-skills/>

http://creativeeducator.tech4learning.com/v08/articles/Becoming_a_21st_Century_Administrator.