

TOWARDS LEARNING RECOVERY: ASSESSING LEARNING GAPS

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Many educational challenges were faced upon the opening of classes in face-to-face set up. What the teachers have encountered and discovered in their pupils' assessment are beyond to what they have expected.

School Closures during pandemic impacted the academic performance of every learner around the world. Learners in the Key Stage (Kinder to Grade 3) have faced difficulties in the basic literacy of reading and numeracy. Since K to 12 is a spiral development, how can we expect a learner to learn in complexity when in reality, the basics were not mastered.

School Learning Recovery Plan has a concrete plan on how to help these learners who have developed learning gaps in the two years of school closures. Several studies were conducted to help find out the learning gaps of your learners. According to Heather (2020), one of the easiest and common steps of finding the learning gap is through formative quizzes which was given right after a lesson or even a after a unit lesson. With this, teachers must carefully use questions which will help in uncovering the gaps. Upon identifying these gaps, a series of actions must be taken by the teachers towards the mastery of the skills.

Meanwhile, an intervention program was developed by Cabigao (2021), he implemented the program and compared the differences of the pupil's outputs in their writing skills before and after the intervention program. Gaps were identified and addressed through teacher's systematic approach.

Every child deserves a quality education. Learning gaps hinder the achievement of this purpose. It must be remembered that it always takes a village to educate a child and that collaborative efforts were needed to make this possible. School, family and community must engage and commit themselves to help every learner address their learning gaps. The pandemic has affected everyone, but together, we can surely fight this battle and starting to heal our nation through the reproduction of quality learners.

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