THEN AND NOW: THE EVER-CHANGING APPROACHES IN EDUCATION

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Change is the only constant thing in this world. Every second, anything can change. As the needs of our society change, the approaches in education must also follow these changes.

Fifty years ago, every school relied on books. Lectures used to be the main teaching strategies of teachers. Students used to have to spend hours perusing books in libraries for activities, projects, and research. Now, because of the advantage of technology, students can cut those hours of browsing through books in half with the tremendous benefits of having access to the Internet. One significant change brought about by the curriculum in schools is the shift from teaching students content to teaching them skills.

Education has recently been formally transferred to students in schools thanks to technological advancements. The standard teaching method was a teacher standing in front of a group of students and using a chalkboard to demonstrate concepts. After a while, when the internet was available in schools, learners were exposed to videos and e-learning in the classroom for hands-on learning. Informally, it is now being disseminated online, including instructions on how to bake a cake, draw a doodle, style a ponytail, and even how to nurture a child.

According to Heick (2019), whether people teach and learn remotely, virtually, in a blended environment, or solely in a physical space, eLearning is no longer only about MOOCs and Google searches. Instead, the learning feels disconnected without high-quality eLearning to support the classroom—in a flipped, hybrid format, for instance.

Additionally, it calls on the instructor to balance the plugged-in and unplugged experiences. Online and offline practices differ greatly in terms of privacy, data gathering, results reporting, social learning, and other factors. The teacher must make it all work for every student even if one or the other isn't necessarily better than the other if they weren't created to complement one another on a curriculum level. each day. That is not only unfeasible, but it may also shorten the careers of teachers and restrict the access of students to worthwhile educational opportunities.

In addition to this, before, teachers would sit students down and instruct them to memorize the facts about various disciplines. Memorization was widely used in the classroom. Since the curriculum has been broadened, students are now required to compare, contrast, and discuss topics in groups. Critical thinking is more emphasized than memorization. This helps them gain more knowledge and practice their communication skills, which will be more useful in the future than simply knowing the facts.

As per Miller (2020), progressive learning is prevalent in both traditional and modern educational systems. The traditional educational system continues to place emphasis on teaching theoretical knowledge related to each subject and on memorization-based evaluation and growth. The new educational system has been scientifically created to inspire a love of critical thinking-based experimental learning. They get the ability to probe and mobilize assets to identify workable answers. Students are better prepared to face the realities of the world with open minds and required flexibility thanks to the activity-centric approach. The new educational system teaches pupils to ask questions and look for explanations for what, why, and how, as opposed to the old system where one was educated about the occurrence of specific occurrences.

A lot has changed in the needs of our students. As their needs change, we must also transform our approach to teaching them to make education relevant and responsive to their ever-changing needs.

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