

THE PROFESSION

by:
John Christian I. Natanauan

Teaching is the most challenging yet noblest profession, as they say. Some teachers remain single because of their commitment to their profession not count how noble their profession may be. Yet it is inspiring to note that they enjoy their career even though they invest countless sacrifices in their teaching profession.

According to Hotaman (2010), there is a direct correlation between whether the mission attributed to this profession is successfully accomplished and whether individuals who choose to work as teachers possess the appropriate personality traits, teaching skills, and subject matter knowledge.

In the past four years as a future educator, I have come to love teaching. It might not be a plan to pursue this course but I guess the Almighty God leads me to a career that I think will help me to become a developed being.

As stated by Professor Judith Taack Lanier (1997), Teachers are also taking on additional roles in schools and in their profession in addition to rethinking their primary responsibility as directors of student learning. They are collaborating with coworkers, family members, politicians, academics, members of the community, employers, and others to establish standards that are easy to understand for the knowledge, skills, and values that children should acquire.

Being a teacher is your chance to practice what you have learned in College. That you are now ready to embark on a dynamic and ever-evolving teaching career. It is a priceless, first-hand view of the classroom as well as the chance to become a member of a diverse community of peers who can offer support and help you develop new ideas.

I regard the learners as unique beings who possess an individual way of learning and have their own sets of needs and gifts that are brought to the classroom. Every learner is a naturally-born genius. He is curious about the things that he sees. He likes to play things with his imaginative mind. I consider learning as a process of discovering the personal meaning and relevance of ideas.

I believe that it will only occur if what is being taught is anchored not only on the learners' needs but on their interests, as well. I believe that it is important to learn the basic knowledge, skills, and values needed by the learners. To achieve my purpose, the practices that I will do are as follows: (1) having the mastery of the subject matter content to avoid doubt and uncertainty in the back of the student's mind (2) making the lessons meaningful and interesting, providing integration of knowledge acquisition into different learning activities for the students to engage in the meaningful learning process (3) having the students think and discover the answer by themselves. This promotes the enhancement of critical and logical reasoning of the students. They can also incorporate meaningful learning theory to produce an explicit outcome. Students will urge to discover more on their own. They will be eager to know and search without being taught. This will also promote independent learning skills that will be useful skills in knowledge acquisition. (4) Let the students work in pairs or in groups so that they can learn together. Brainstorming and peer tutoring much-known is a much-known strategies to enhance the learning process. Collaboration let them gain from one another by simply sharing their thoughts and ideas. (5) Utilizing both teacher-directed and learner-directed methods of instruction; especially in those subjects that greatly need the guidance of the teacher. Students will interact more with their teacher and eventually their understanding of content (6) integrating technology in instruction whenever it is necessary. ICT integration is very helpful in providing realistic examples and scenarios. The learning will stimulate faster provided that the students are seeing, hearing, and even touching the examples. (7) Implementing lifelong learning skills in the students to promote efficiency in different fields aside from academics. We're all aware that not all students are academically gifted,

another category like lifelong skills. In this way, these students can still grow and sharpen their skills to achieve meaningful learning.

Teaching exacts a tremendous demand on the teachers' part and knowing their personal qualities and their philosophy of education will help them to satisfactorily perform multiple roles and the manifold responsibilities it entails. It is also beneficial if a teacher will try different philosophies from their co-teachers. As a teacher, we should be open to constructive criticisms and suggestions.

References:

Article: Author, D. Hotaman (2010) The Teaching Profession: Knowledge of subject matter, teaching skills, and personality traits.

Website: Author, J. T. Lanier (1997) Professional Learning- Redefining the Role of the Teachers: It's a Multifaceted Profession