

THE IMPACT OF A BROKEN FAMILY ON STUDENT

by:

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Home is where children's love, respect, caring, and motivation started. Therefore, parents play a vital part in students' performance. Sadly when we interview or talk to students who do not perform well in class, many of them are the products of broken families. Most of them lack self-confidence, struggle, sad, others don't behave well and look for attention.

Family and home serve as a child's first teachers, providing the best and most fundamental education. The parent created the foundation for the child to become the moral, emotional, spiritual, and intellectual person they wished to be. Both a child's academic success and overall personality development are significantly influenced by the education they get at home. Academic difficulties, poor behaviors, and low self-esteem are common among students from broken families. A study found that a major factor determining how effectively or poorly children handle the stress of separation is their level of self-confidence (Child & Family Blog Editor, 2019).

According to Sheehan,(2010) religion and conventional beliefs frequently stigmatize children from broken families. They believe that they have less of a family because it isn't as "complete" or intact as many of their classmates' families. Bullies may also criticize a student if other students at the school learn that the student's family has broken up. Bullies enjoy attracting attention and getting other students' attention (Aunindita, 2016). According to Thompson, Arora, and Sharp (2002), bullying is a concern since it is also associated with low self-esteem, anxiety, attention deficit disorder, truancy,

depression, and suicidal thoughts which also rooting from person with broken family(Gourneau, 2012).

A shattered family might have positive impacts as well as negative ones, according to some study. Wood (2019) asserts that children benefit from their parents' separation. For instance, students eventually develop empathy for others and come to terms with the fact that individuals differ from one another. Likewise, morality and values are included in education.

Furthermore, Lopez et al. (2018) noted that students' responses to challenges vary depending on the level of difficulty they encounter. Some students find it difficult to deal with their problems; for them, talking to and sharing ideas with their peers is a form of coping. Some people are growing in their acceptance of God and their ability to move forward. Even if one grew up in a dysfunctional family, reevaluating oneself can be accomplished through therapies that involve moving past traumatic experiences from childhood and appropriately engaging with one's current family. Tus (2020) added that the teachers at the school keep the students engaged and push them to perform at their highest level despite the challenges.

Thus, As a teacher or adviser, we are doing our best to at least understand why they behaved that way and provide approaches or help that seem applicable, so at least this lessen those impacts on them.

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