

THE GOAL OF CLASSROOM MANAGEMENT

by:

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Classroom management aims to give students more chances to learn about everything a teacher does to arrange students, space, time, and materials so that learning may occur. Students should be able to reach their full potential, which enables them to establish suitable behavioral patterns. Teachers need to be able to handle unforeseen situations and maintain control over student conduct in the classroom. Creating a conducive learning environment and managing the classroom effectively are vital objectives for all teachers. Everything a teacher does affects classroom management, including setting the scene, furnishing the space, positioning the chairs, conversing with students and responding to their questions, establishing routines (and then carrying them out, modifying them, and reintroducing them), developing rules, and explaining those rules to the students. All of these relate to classroom management. Learning requires both mental and emotional effort. Higher learning objectives can all be hampered by a climate of dread. Instead of learning for the intrinsic value they place on the subject matter or tasks, children frequently learn first for the teacher, to please the teacher, and to get the teacher's joy in their learning. The importance of the teacher to the students is exceptionally high in the elementary grades (Nagler, 2015).

It is perceived that the public widely considers inadequate classroom management to be one of the significant educational problems. The classroom can only function well with the teacher. The success of the teaching activities in the school depends to a great extent on the teacher's classroom management ability. One of the most challenging difficulties in education today is the question of discipline in the classroom. The method by which educators establish and uphold appropriate student behavior in a classroom is known as

classroom management. The enhancement of pro-social behavior and an improvement in student academic engagement are the goals of implementing classroom management tactics. All topic areas and grade levels can benefit from sound classroom management strategies. Eighty to eighty-five percent of all children benefit from classroom behavior management programs when implemented utilizing a tiered paradigm in which universal support is offered to the entire school. For some students, more rigorous programs can be required. The teacher and the pupils consider the classroom their second home. There are many important roles for the teacher to play in the classroom. According to Zietger et al. (2013), teachers' roles are varied tasks and pursuits. Teachers develop and improve their classroom management and student behavior management skills over time. These abilities seldom "gel" until after at least a few years of teaching. To be accurate, managing the daily duties and events in the classroom calls for great management expertise.

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