

THE ESSENCE OF VALUES EDUCATION

by:

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A nation without good citizens will not prosper. Compassion, empathy, and respect are the essential values that should be inculcated in the youth to make sure that social progress will continue.

With stable economies and more equitable and inclusive communities, we hope to build a more sustainable world. A challenging but not impossible goal if we can count on the participation of governments, institutions, corporations, and, most importantly, an engaged and responsible public. According to Iberdrola (2023), traditional education and values education are both crucial for our personal growth and assist us in defining our goals in life. However, the latter teaches us how to be decent citizens, whereas the former instructs us in social, scientific, and humanistic knowledge. Values education does not distinguish between what occurs within and outside of the classroom, in contrast to traditional education.

The necessity of educating students on values has led European schools to establish courses like Education for Citizenship. , whether as a cross-curricular or standalone subject or as a component of other programs, was already a part of the national curriculum in all the EU nations Eurydice examined as of 2017. As part of the Sustainable Development Goals (SDGs), the United Nations Educational, Scientific, and Cultural Organization (UNESCO) also conducts a global assessment of the extent to which Global Citizenship Education (GCED) is incorporated into national education policies, training plans, and programs, teacher preparation, and student assessment.

Values education's main goal is to provide an opportunity for learners to grasp the concepts of values and apply them in real-life situations. It will help them to become better citizens that will contribute to nation building.

Moreover, Promoting young people's knowledge of their values and their link to the world they live in is the goal of values education. Therefore, it is essential to make an effort to communicate the idea of which values people in our society perceive as essential (and through which our society is shaped today). A democratic society expects people to possess a wide range of abilities, including the capacity to handle competing values and make their own decisions. To assess based on your moral principles requires both skill and the critical faculty. Therefore, it is important that such abilities be cultivated in democratic countries. Parents, educators, and teachers are not just there to model moral behavior for children; they also play an important role in assisting adolescents in understanding the rules that society has established, in applying those rules on their own, and in participating in political debates about potential changes to those rules. In order to help adolescents develop their own abilities to apply moral concepts to their lives, instructors are needed who do not insist on their own interpretation of moral principles (Harecker, 2012).

We are all accountable for teaching our children about values, not just schools. Parents, grandparents, and other close relatives lay the foundations of a value system. Parents are a child's first teachers because that is where they first learn values and positive character traits.

References:

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