

THE EFFECT OF CLASSROOM MANAGEMENT ON THE STUDENT PERFORMANCE

by:
JOZELLE G. MAGO
Baseco National High School

Today, We teachers focus on our student's academic improvement, as we build rapport with them, we also build new knowledge that they need to gain. Setting up a learning environment promotes effective students work, establishes time management, also maintaining and increasing academic performance. By simply managing our classroom and learners we innovate ideas wherein we may be more productive and passionate with our profession.

Classroom management produce positive outcome in a learning process. Simple instructions may give feedback and effects to student's achievement and even on their emotional aspect. If the teacher organizes orderly it may cause to ascending of student success and give back the praises to their mentors. Enhances students 4 pillars of education such as learning to know, learning to do, learning to live and learning to be may developed them to become the best version of themselves. Aside from management it is also important to have a good relationship between the teachers and learners to build a friendly environment inside and outside of the classroom premises.

The outcome of effective classroom management implies to the teacher on how they become effective. Poorly manage may cause to distractions, spoon feeding process and low expectation that may leads to tidiness of student. Unmotivated student may break down into an irresponsible individual that is why we are here to guide and encourage them to become successful.

Korpershoek, et. al,2016 stated that teachers' classroom management is clearly associated with student outcomes. Due to the pandemic, for almost two years, we need

to cope with the changes that affect the cognitive, affective, and psychomotor domains of the students and most especially their mental and social development.

For the safety and wellness of our stakeholders, it is very important to have implemented regulations for the holistic improvement of our learners. Relationships between the teacher and learner also matter, let them feel that we care about them. Superintendence is simply being permissive rather than authoritarian. As our student feel being care and love by their teacher it can bring up a sense of belongingness.

Having supervision creates appropriate behavior for our students. The guidance establishes a friendly environment, and it facilitates growth in the child's social, emotional, and intellectual aspects. With great management, negative behavior decreases, and academic performance increases.

As teachers, we are not only teaching them but also, must organize the classroom effectively, which affects the student's performance. Classroom management provides focus and maintains well ventilated and conducive environment that may help our student to boost their confidence and eagerness to learn.

References:

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