

THE COMMUNITY AS VANGUARDS OF SAFETY

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Schools as a safe place for learning is the ultimate goal of all academic institutions. But this is often difficult to accomplish. Usually, there have been reports of schools having problems with students being victims of bullying or faulty facilities.

Students get wounded on school grounds that are out of order. Scaffoldings, nails, and iron sheets from previous repairs and renovations are causes of wounds and broken limbs. Much worse is the threat of tetanus toxoid from the rusted iron lurking around. Another threat that is difficult to manage is bullying – both verbal, physical, or cyber in nature. All of these are present in schools. How can the school safeguard the students from the harm that these threats could cause?

The answer is a tight relationship between the school to the community and vice versa. The school in its case should be able to provide the best means of ensuring the safety of the students. The facilities are well-maintained and the grounds are hazard free. The school utility and maintenance as supervised by the school physical plants and facility coordinator regular inspect the school ground for safety.

The community has a fair share of responsibility in keeping their children safe while inside the school. The community must always look out for the welfare of the children by cooperatively working with the school. The community must become an extension of the school in terms of safety and security. The community may either respond to the need of the school to enhance the safety features present on the school ground, help in the clean up of the school environment or even become safety implementers not just for the sake of their children but of the whole community as well.

The barangay must be at the forefront of all of this. The barangay bears the bigger responsibility of keeping safety intact. This is then supported by the parents and other community members and which in turn is adapted and fostered by the schools. Thru the collaborative and cooperative efforts of the whole community – the school as an integral part, the school with the students in it will feel safe and achieve learning to the best that there is.

References:

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