THANKS TO K TO 12

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The relevance of the subject I teach was highlighted in a recent article that truly drew my attention. After reading it, I saw how the K to 12 programs unmistakably offered a platform for this field to gain prominence and play a significant role in determining this nation's future. In reality, Technology and Livelihood Education (TLE) is essential for transforming our kids and students into obedient members of society. It introduces initiatives and programs that seek to enhance the country's basic education system and give Filipino students the knowledge and abilities they need to meet the challenges of the twenty-first century.

The Technology and Livelihood Education subject utilizes performance-based learning, with the students serving as the program's focal point. Teachers' main responsibility is to mentor and direct students while ensuring they acquire life skills. For those who desire to pursue the Technical-Vocational track, this course is very crucial in this context. The main reason we send our children to school in the first place is to prepare them for whatever the future may hold, and despite some people using the term excessively, TLE is still considered to be synonymous with job preparation.

Despite the attention this profession has received, it is fortunate that the majority of students feel the spotlight to be too intense to make decisions. Actually, they were regularly fooled. The fact that this topic may be divided into many categories means that this is achievable; nevertheless, each person must carefully analyze the areas in which they actually excel. Sometimes, after deciding on a career path, they suddenly alter their minds.



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I think one of the reasons students in grades school of K to 12 was given the option to choose the skills they are particularly proficient in was because acquiring new skills can be fun, especially if one has a sincere enthusiasm for it. Actually, by researching this subject, people can learn more about what they want, where they actually thrive, and how they might be of more assistance.

In fact, K to 12 changed lives, particularly those of TLE teachers. It served as a tool to give us a sense of significance and necessity in the process of creating individuals who are internationally competitive.

References:

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