

## TEACHERS' DIGITAL LITERACY

by:

**Jennie T. Cruz**

*Teacher III, Magsaysay National High School*

In this day and age, technology has been utilized in almost every activity that we take. The COVID-19 pandemic has strengthened our reliance on technology. During the onset of the public health emergency, schools and offices were closed to lessen the spread of the virus. The delivery of education was entirely remote. This proves the importance of teaching literacy in schools.

By incorporating digital literacy into the classroom, teachers combine educational and technological systems. The ability to locate, evaluate, and use information with the use of digital tools like social media, web browsers, and online discussion forums is the focus of digital literacy. Because it may foster academic development and teach students how to properly use digital tools in various facets of their lives, digital literacy is advantageous for both students and teachers. In this essay, we define digital literacy in the classroom and explain its value to both students and teachers.

In the classroom, according to Indeed (2021), having the knowledge and skills to use a wide range of digital resources, such as smartphones, tablets, and computers for a variety of educational purposes, is referred to as digital literacy. Students can utilize these technologies in the classroom to study content for various subject areas, engage with other students about academic issues, and produce original digital content that is linked to the curriculum they are learning. Students now have another method for learning information in the classroom thanks to digital literacy. Even outside of the classroom, students can apply their digital literacy abilities, and many of them will carry over into adulthood.

Teachers can incorporate digital literacy into Internet searches in a number of ways. USC Rossier (2023) enumerated the reasons why digital literacy is important for teachers. First, encourage your students to analyze and scrutinize their sources. Students must understand the distinction between a reliable and unreliable source. Second, encourage learners to exercise greater inventiveness. Encourage students to use their knowledge in novel ways after they have a better comprehension of the solutions they have discovered. This could take the form of assigning difficult questions to the class or requiring them to use other digital platforms to develop something original. Third, being digitally literate does not include being proficient with every piece of software that children will use. Students should be encouraged by their teachers to look for and master the software they need in order to complete the tasks at hand.

We can all gain a lot from the digital world. It offers platforms that let us communicate and work together. It creates opportunities for learning about fresh and significant topics. It also fosters innovation in ways that were previously unthinkable.

#### *References:*

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