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TEACHERS AS LISTENERS

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Teachers talk a lot as they teach, whether it's to explain concepts, guide class discussions, or demonstrate concepts. However, listening is a skill that not everyone possesses and is sometimes undervalued by others. It may be just as effective as speaking. This calls on instructors to improve their listening abilities.

By promoting mutual understanding, the ability to listen well may help people's relationships grow. Effective listening is essential in the workplace. Humans need to comprehend both the speaker and what they are saying since they are relational beings. Building a positive classroom atmosphere also requires active listening. New ideas emerge as individuals listen to one another. This helps all participants truly comprehend new concepts and opens their minds to them. D Division of Bataan

Additionally, listening to students increases their learning. Students are more likely to truly comprehend what they are studying and remember it when they feel like they are participating in the discourse. Another is that a teacher who listens effectively also learns. If everyone is paying attention to one another, the discourse will be more fruitful for both the instructor and the pupils.

In return, operative listening is a central facility for learners' scholastic achievement in all subject areas. Students' performance in all academic disciplines depends on their ability to listen, which teachers should help them to improve. Its significance is not limited to language studies. Students may boost their safety, their productivity, their ability to learn quickly, and their ability to form stronger relationships with others if they try to become effective listeners in their everyday life conversation.



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Keep in mind that the value of good listening skills is not limited to the environment of the classroom. It extends beyond the sphere of academics and has a farreaching impact on how people communicate and live their lives. Teachers should be made aware of the importance of this talent and encouraged to work on its development.

References:

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