SOCIAL THEORY APPLIED IN EDUCATION

by: **Marjory L. Morales**

Teacher II, San Benito Elementary School

Education reflects the social, cultural, and also political conditions prevailing outside your world. It reflects society but, in turn, must keep up with the fast-changing world. Different social and cultural values provide a basis for the educational system. It is a mirror of the values of our society. The way of life, religious beliefs, and traditions of a society provide a base for the educational system of that society. For example, a Muslim society must have a such education system that is based on the principles of the religion Islam.

The goal of education is not only imparting knowledge to our children, it has a great responsibility with the word civilization being a "makatao, maka-Diyos, makabansa at makakalikasan". This is the instrument of social and cultural change. According to Lev Vygotsky, "the learners must be learned through interactions and communication with others". Education is expected to play an important role in molding antisocial behavior. It is concerned with preparing the minds of our learners for the right type of thinking in society so that they may be able to solve various problems of social issues.

It prepares our learners to be members of society rather than just teaching them information for their personal needs. It emphasizes the importance of societies that wish to be democratic. Our learners are trained to be participating members of our society. Usually, most children learned from one another. They learned easily by doing, interacting, and imitating what others do. They need to learn their ideas and habits as they grow.

So, the role of an educator is also essential in educating and shaping the mind of learners by guiding them and teaching what is right and what is ought to do and exploring them in a real-life scenario. The children learned a lot through direct interaction and conversation with other children around them. Let them enjoy and learned at the same time while dealing with other people in their community.

References:

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