SHARPENING MINDS: TEACHING CRITICAL THINKING SKILLS TO HIGH SCHOOL STUDENTS

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As high school students begin to prepare for college and the workforce, it's essential for them to develop critical thinking skills. Critical thinking is the ability to analyze information, evaluate evidence, and solve problems. It's a skill that is highly valued by colleges and employers alike and is essential for success in today's fast-paced, information-rich world. In this article, we will discuss some strategies for teaching critical thinking skills to high school students.

One effective strategy for teaching critical thinking skills is through the use of real-world problems and scenarios. By presenting students with problems and challenges that they might encounter in the real world, educators can help students develop the skills they need to analyze information, evaluate evidence, and make sound decisions. For example, a history teacher might present students with a historical scenario and ask them to analyze the events and make decisions as if they were historical figures. Similarly, a science teacher might present students with a problem and ask them to design an experiment to test a hypothesis.

Another technique for teaching critical thinking skills is by using open-ended questions and discussion. By asking open-ended questions, educators can encourage students to think more deeply about the material and to consider different perspectives. This can be done through class discussions, debates, or other activities that allow students to express their thoughts and ideas. For example, a literature teacher might ask students to discuss the themes of a novel, or a social studies teacher might ask students to debate a historical event.



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Using Socratic questioning is another effective teaching technique that helps students think critically by asking a series of questions that lead to a deeper understanding of a concept or issue. Socratic questions help students to analyze information, evaluate evidence, and solve problems by encouraging them to think for themselves. This can be done through class discussions, group work, or other activities that allow students to express their thoughts and ideas.

Additionally, incorporating critical thinking skills in other subjects through problem-based learning, case studies, and simulations can be a great way to teach critical thinking. These methods provide a real-world context for the information and skills being taught, making them more relevant and meaningful to students. It also allows students to apply what they have learned to real-world situations and to see how it can be used in the future.

Finally, one of the most effective strategies is to model critical thinking in the classroom. Teachers should demonstrate critical thinking skills by asking good questions, evaluating evidence, and making sound decisions. They should also encourage students to think critically by providing them with opportunities to analyze information, evaluate evidence, and make decisions. By modeling critical thinking skills, teachers can help students develop the skills they need to succeed in college and in the workforce.

References:

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