

## SAILING BEYOND THE POST PANDEMIC CHALLENGES

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After two years of implementing contingencies to quell the spread of the Covid-19 virus, we are now gradually coming back to our traditional way of learning, the face-to-face learning delivery of lessons. As the day passes by, we discover the learning loss and gaps that we need to bridge in order for our learners to grasp the challenges of 21st century.

Schools were mandated to create School Learning Recovery Plan (SLRP) using the data gathered during the pandemic. These data provided the basis of the school programs and project for every learner to adopt in the current situation. As Bisnar (2022) stated in her article, post-pandemic initiatives were created to aid schools to move forward and initiating plans and activities like regular monitoring and assessment of students and incorporation of different teaching strategies.

In order to move forward and sail to waves of huge educational challenges, schools must have remedial learning programs. Bridging the learning gaps is the main purpose of the LRP and it is a must for schools to include remedial learning in their priorities. Individual learning tutor programs aside from daily school tasks should be considered. Results of remedial learning programs can be used to improve teachers' existing strategies to address the needs of their students.

As we continue to fight for the rights of our learners to receive quality education, The best way to go is to embrace innovation. Teachers have been challenged by the pandemic, how to connect with their pupils, how to impart learning remotely. Everyone was shocked by the drastic changes in the modality of learning, but teachers learn how to adopt and learn

to innovate. They learn how to rise amidst the dark where they don't know how to grasp. The willingness of everyone to do her share for the improvement of their learners lies the success of the goals.

Lastly, learning to communicate with the stakeholders to make them a part of a big plan is the best move to sail smoothly. The schools have limited resources to support the needs of our learners, but the community has limitless effort to help the school create citizens with values, knowledge and skills. A school cannot pass a hurdle without a rescue from the people around it, Thus, a school-community relationship must be rebuilt and strengthened.

#### *References:*

Mai Sigue-Bisnar (2022). Beyond the face-to-face classes. The Manila Times, dated 31 August 2022

<https://www.deped.gov.ph/2022/03/29/deped-develops-learning-recovery-plan-as-more-schools-conduct-face-to-face-classes/>