

## RESEARCH IN TEACHING

*by:*  
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When research is asked and stated, there are ounces of statements teachers think about that word, always. It is complicated. It is hard. It is stressful. With this, most of the teachers as much as possible do not engage themselves on teaching and at the same time focus on research even though they are bound by research. They would like to as much as possible escape from the so called “stressful” event in their lives.

They in their everyday affair would like to ask from their principal and co-teacher to not engage themselves also into it simply because of the pre-determined actions they had assumingly experienced or they had really experienced. It is quite saddening to think that negative notions for research are like this.

With this article, let us discuss the negative notions and how to counter them.

1. Research is so technical. With the technicalities of the research, say, the writing format and the technique in writing as well as how to properly cite authors on the citation page, makes everyone uneasy especially those who do not like to write and read.

Although there are some who will start with that but on the general perspective, in the long run, they had to stop and give up reading and writing. Why? Not because they are lazy to do that, but because they have no extra time to buy or consume for the reading and writing technical part.

So what to do in this instance?

Try to have a tutor or a consultant in writing and reading, in this way , the process will be lessen and the procedures will be discussed every step. As one is equipped with

the technical writing, one might have all the skills and potentials to write and read his/her own.

2. Research requires time! Yes, research indeed takes a toll on their mind and test their patience. This makes them ill-tempered and easy to give up.

Especially when one does not know how to start and not their specialization, because if one is tested on his/her specialty, most probably it is done in just a minute or less than an hour, but if one is tested not on his/her specialization then, even though 24 hours had passed it seemed forever for the individual.

So, what to do with this kind of situation? Talk to an expert, the adviser, research teacher or someone who could understand and assist or hep.

Do not talk with someone who does also not know the research process because it will only concretize another negative notion again for the term. Try to talk with the right people and buy time for research. It will benefit everyone in the process.

*References:*

Research in Education. 2022. <https://journals.sagepub.com/home/rie> .Retrieved on February 2023.