

PURPOSE OF READING ASSESSMENT

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Reading gives us the ability to be in different worlds. We can pick up new words and phrases, learn new things and even experience a range of emotions in reading. It has a huge impact on a child's development because of its learning capacity, and several studies have emphasized its advantages. As a result, teachers are in a perfect position to guarantee that reading is a crucial component of kids' daily routines.

Every school year, most primary schools have prioritized evaluating children's reading abilities. Administering more thorough reading screening enables them to determine some uncertainties then offer those pupils the proper remedies. Children receive additional assistance because of the said testing. To determine where each kid is in their reading development, some teachers employ screening reading exams for all children at the start of the year.

For teachers to manage reading teaching, assessments are essential tools. As part of an effective reading program, assessment is included which has a several purposes. One of these is to determine which skills require revision. Teachers can learn through assessments what skills pupils have mastered and what they still need to work on. As every child is unique, therefore teaching them at a different pace is needed. Understanding a student's unique ability enables a teacher to set up centers that encourage the development of skills and place them in reading groups that are suited for them.

Monitoring student progress is the second purpose. The results of assessments can also be used to identify children who require further assistance, such as those who need

interventions if they lack fundamental skills or more testing to see whether they have special needs. Through assessment, the teacher can determine which pupils require review before going over new material and which ones are prepared and ready to move forward.

Guidance for teacher teaching is a third one. A teacher can decide on the best course of reading instruction for each student through continuous evaluation. Teachers may make informed judgments about instruction to be used by reading the assessment result. A teacher must take the time to listen to each of their readers before they can successfully start adapting instruction to fit the requirements of each student.

Lastly, the effectiveness of reading instruction will be proved through assessment. Teachers can determine whether or not every student is mastering the material by using the information from assessment. A teacher may therefore design effective instruction for their pupils using the data from assessment.

Moreover, it is intended to give teachers information on how to enhance instruction if needed.

Each area of early reading may be measured using a range of techniques. Every teacher should use assessment, which is considered as a key component. Teachers will be in a better position to assist students in accessing the knowledge and material they require from the general education curriculum by using this kind implementation. Students' primary resource for developing reading habits is their teachers. With some encouragement, the pupils will develop a positive attitude towards reading. The dedication of teachers always strives to provide the finest education possible for each student in their class. The process of meeting with each reader individually and focusing on their reading skills requires a lot of time and preparation, but the outcome is well worth it for both the students and the teachers.

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