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## **PROMOTING 21ST-CENTURY SKILLS**

by: Princess Legaspi Meriño

The students can benefit from learning 21st-century skills, particularly in their future living and working in modern society. Consequently, teachers must develop 21st-century skills among the students to help them become more valuable and desirable citizens in the community. These 21st Century Skills help students better navigate their potential and interests. They are grouped into different areas: learning, literacy, and life.

The learning area of the 21st Century Skills emphasizes critical thinking and creativity. Critical thinking is the ability to improve problem-solving, reasoning, and decisionmaking. If the students are trained to think critically, they may find it easier to relate information from different groups. They may look at things differently and see information reflectively, independently, and competently. Moreover, creativity gauges students' innovative ideas to deal with problems and situations. It allows them to think about a task or problem differently or use imagination to generate new ideas that help them thrive in a rapidly changing world.

According to Birt (2023), creativity lets people solve complex problems or find exciting approaches to tasks. As a result, creative people see things from a unique perspective, where opportunities can be found by finding patterns and making connections.

Moreover, the literacy area magnifies information and media literacy. Information literacy is distinguishing reliable and accurate information, which is critical to making informed decisions. This skill may find students find information, assess its accuracy, and learn to apply it to different situations. Information literacy, also known as media or digital literacy, refers to the ability to identify, appreciate, organize, use, and



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communicate information in all its forms. These skills are essential in various situations, but when assessing the quality and reliability of a website, giving credit to sources of information, acquiring new knowledge, solving problems, or making decisions (Indeed Editorial Team, 2022).

Further, life area pertains to leadership and interpersonal skills. Leadership skills include learning to take the initiative, solve problems, and take responsibility for results. When the students become good leaders, they can motivate their teams to improve their skills, work more collaboratively, and produce more efficient, high-quality work.

Therefore, the department must be vigilant in promoting 21st Century skills among the students as they may use them for learning and living. The skills that they may acquire and learn may lead them to build solid foundations for their future and ensure the success of their personal initiatives or other goals.

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