

## PARENTS AND TEACHERS PARTNERSHIP: PAVE THE STUDENTS' PATH TO BETTER FUTURE

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Parents are one of the most important stakeholders of the school. Their active participation in school is essential to the development of their children because it signals that parents are supportive of their children; that they are cooperating and participating to every event of the school. Students who can see and feel their parent's support had improved in their performance at school as stated by the Ministry of Education (2010).

Students with physical and mental disabilities are the ones who really need the support and guidance of their parents. Teachers will be disabled without the help of the parents, they have the full responsibility in inculcating disciplines to their children at home. Their effort and time are badly needed to strengthen the skills learned by the students in school. They can observe if their children are applying relevant facts and ideas in real life situation.

The Executive Director with the LDA, Lyn Ziraldo of York Region developed various steps in promoting good relationship with the parents, these steps include the following:

1. Teachers must encourage parents to visit and participate to different programs in school. Teachers may include family day in PTA meeting quarterly.
2. Deal with the parents with respect.
3. Administrators and teachers must create a harmonious relationship with the community. Caring teachers are well-appreciated by the community.

4. Teachers may include in the planning of school activities.
5. Administrators must make the school safe and secure for the parents and students.

Moreover, Ziraldo (2016) describes an operative team up between parents and teachers. Below are the characteristics identified by Ziraldo associated with positive parents-teacher's relationship;

1. Teachers must provide enough time for the parents to meet them. Listen to them attentively.
2. Teachers must treat the parents as an essential part of creating plans and decisions.
3. Give time to the parents to be heard and suggest some ideas to a certain topic.
4. Address misunderstanding with appropriate manner that suggests solutions from both sides.
5. Teachers may consult superiors if there is a problem which is difficult to solve.

It is evidently true that a positive relationship between parents and teachers promotes healthy environment to both teachers and students. Teachers and parents must work efficiently for the welfare of the students.

*References:*

<https://www.ldatschool.ca/effective-parent-teacher-partnerships/>