

MY PHILOSOPHY OF EDUCATION

by:
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The rise of the new curriculum in the Philippine Education system namely the K-12 Curriculum has brought a big-time change in every school presumption. With this, an immediate response to meet the needs and demands of every student is at the plug, parallel to the inclusions of the new curriculum. Collaboratively, a new teaching process, strategies and approaches must arise from the main scene.

Now as teaching today is miles in distance compared to the last implemented curriculum, it is far more complicated. The fast-paced change in the development and uplifting of the state of our educational system beforehand has changed my teaching view.

There are indeed skills and abilities testing through the traditional way of teaching but now it is not enough, the intervention of the advancement of technology has truly gave an impact on the way we viewed teaching. As I took the profession of teaching at this time I have listed to my repertoire of teaching and spontaneously thinking of the best competencies that will suit each of the student's skills and abilities by today's what we call Individual differences, empowered by critical thinking skill. As stated by Henry Siegel in 1988, a critical thinker does not have a set of skills only, but a certain kind of person that highlights power of reasons and can justify beliefs, claims and actions. Whereas, these need to be established starting from a young learner supported by the teacher along the way.

The possibility of having a good learning outcome is, if the teacher executed an effective and efficient way of teaching in the individual differences of his student. Also,

the appropriate use of materials, attainment of good motivation, and utilization of technology will fall under good teaching. Collaboratively with the use of various strategies and approaches that can help emit the innate abilities of the students.

As a language teacher, I must show and demonstrate well the aspects when it comes to the universality of the English subject; the oral and written communication which includes the ability to use the oral and written language of communication support to the appropriate technology and the enhancement of the five macro skills namely the reading, writing, listening, speaking and viewing skills.

Above all, as a teacher, I should always bear in mind the major concern of teaching the propagation of cognitive, affective and psychomotor skills to top it all.

References;

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