

## MODERN TEACHERS, MODERN TECHNOLOGY

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Gone are the days when the source of knowledge in the classroom setup is the teachers. Gone are the days when the role of students is to sit in the corner and absorb all the information from the book. Gone are the days of the traditional ways of teaching and saying hello to the 21st century of learners, and ways of teaching methodology, and modern technology

In the age of technology, modern teaching strategies are significant and highly preferred, according to Vijayalakshmi (2019). Modern teaching aids including speakers, interactive whiteboards, visualizers, response systems, CDs, projectors, educational software, and are now a part of most classrooms, and they help teachers communicate topics more clearly and effectively. Modern teaching techniques allow teachers to instruct students more thoroughly and effectively while also answering all of their questions. Different modern teaching methods must be used by teachers to engage their students.

Additionally, Zaidi S.F. (2013) The current teaching style concentrates the learner's thinking and fully incorporates them into the learning process. In the current teaching paradigm, the learner is the primary focus of curriculum development and classroom instruction. Since it involves students actively participating in the entire process as they grow their knowledge and develop their skills, this technique is also known as a constructivist approach. On the other hand, The mentor or teacher, on the other hand, only directs and encourages learners to concentrate on the course's objectives. All of this is made possible by participation in activities and the use of, contemporary teaching methods. The latest trend or demand of the hour for students is to adopt modern teaching

methods that will also aid in reducing student competitiveness, encouraging cooperation, and improving a positive learning atmosphere.

In the Philippine set-up, the Department of Education Computerization Program enabled one of DEPED's initiatives to integrate technology into the classroom. The DepEd Computerization Program, often known as the DCP, intends to equip public schools with the right technologies to improve the teaching-learning process and solve 21st-century issues (Department of Education, 2013). The DCP's objectives were to: (a) provide K-12 curriculum-responsive ICT packages to public schools; (b) incorporate ICT into the teaching and learning process; (c) increase learner, pupil, student, teacher, and school head ICT literacy; (d) increase the computer-to-student ratio in public schools; and (e) improve the replacement cycle of ICT packages (Department of Education, 2010). The usage of technology in the classroom in this program should benefit both students and teachers and enhance learning skills, academic performance and teaching skills of the teachers in 21st century.

Thus, the integration of Modern Teaching Technologies can make the classroom active and productive as all students have opportunities to be part of the classroom discussion, with the use of technology in the classroom also aids the individual differences of the students. Furthermore, the teaching and learning processes are facilitated more effectively by modern teaching technologies. In order to conform to international standards, modern teaching technologies are reorganizing the teaching and learning process.

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