

LEARNING STYLES

by:

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People can learn more efficiently when education is adapted to their preferences, according to the idea of learning styles, because different people like to process information in various ways (Pashler et al., 2009). Learners benefit from training that is tailored to their learning preferences because learning styles are "concepts that different people prefer to process information in different ways," according to researchers (Cuevas, 2016, p. 2). Learning styles are the various ways that different people learn the most effectively. Based on the idea that people often learn best in groups utilizing their own unique and preferred modalities, the concept of learning styles was developed.

Depending on their preferred learning style, individuals may be better able to assimilate information, comprehend processes, gain competencies, and comprehend how to apply specific abilities in real-world settings. For example, while some people learn best while reading materials independently, others would perform better in an environment that encourages greater teamwork.

The following provides an overview outline of how the concept of learning styles could affect and enhance the work of these various people:

Students can customize their approach to studying and completing their coursework by being aware of their individual learning tendencies. Kids could also ask their teachers to make modifications in order to succeed. Professionals in any career that requires ongoing development, growth, and learning can benefit from understanding how they process information most effectively. Learning and development specialists: Similar to educators, learning and development specialists who understand the variety

of learning styles available in classroom instruction can better differentiate their lessons to accommodate students' specific needs.

Learning styles are significant because they may make it easier for a range of people, including students, educators, professionals, and learning and development specialists, to better understand the particular modalities that may help learners process information in the best way possible. However, to make it more effective, teachers must identify the learning styles of her learners to help them better understand the lessons.

References:

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