INNOVATION AND ITS PLACE IN EDUCATION

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In this current generation, education continues to evolve. Part of its growth is the assumption of innovations. Educational leaders and teachers in the education sector may be left behind if there is no employment of change that would bring improvements to the current situation.

Innovation connotes the production of educational documents, materials and projects that would enhance the teaching-learning process. On the other hand, on the part of the school leaders, innovation may be connected to a higher level dealing with leadership pursuits.

Teachers must be known as game-changers meaning, they do not simply stick with the conventional ones instead they should try to invent new things that would be beneficial to the learning public. Usually learning devices and innovative reading and testing materials are the in core of a teacher's innovative outputs.

For the school principals, having innovative strategies in school operations and instructional supervision are vital for the quest of improvements in the school. This means that they may be able to apply new ways to make things easier and better thus becoming advantageous to all.

There may be times that collaborative innovations among school leaders and teachers may arise. These may be dealing with the improvement of learning on the part of students. The ideas combined like creating a school program to stimulate learning and

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passion of the students on various learning areas may be formulated by the school leaders and teachers.

It is very essential that the school in general must embrace change in the form of innovation for the people in the school to be more updated, well-equipped and more knowledgeable. Innovation really matters.

The 21st century commands progress and innovation is one of the worthwhile means. Thus, innovation has a big importance and place in education.

References:

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