

## IMPORTANCE OF GROUP DYNAMICS IN LEARNING

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There is no question that pair or group work is an essential component of learning since it gives students the opportunity to encounter a variety of personalities and viewpoints as well as a unique opportunity to develop a variety of skills including critical thinking and problem solving.

For the reason that learning activities are primarily individual, they have minimal impact on the process of team building in the student academic group. The introduction of rating systems and the selection of individual learning paths implies that traditional educational technologies are not focused on the coordination of joint activities, collective and group forms of learning. The use of group dynamics as a teamwork technology allows for the synergistic impact of integrating collective efforts supported by group motivation, group unity in terms of values and goals, and the resolution of educational and professional challenges.

Furthermore, group dynamics allow students to not only be creative, but also to establish a great mood and team spirit in the group. It can be utilized as a technique for problem-solving, teamwork, and to become more innovative and productive as an organization. The concept of group dynamics will also supply you with strengths, success factors, and measures, as well as other professional tools. The development of novel group dynamics can be viewed as an innovative technique in education for the acquisition of competences related to leadership, decision making, collaboration, and communication, with the purpose of encouraging student interaction within the team. It also elaborates on the effects of an individual's duties and behaviors as they go through

life. It also elaborates on the implications of an individual's roles and behaviors while maintaining membership in a group.

Essentially, group dynamics focuses on teamwork, in which small groups are continually in communication with one another and share ideas to complete the assigned duties. In other words, it is primarily concerned with the development and structure of groups, as well as how they effect individual members, other groups, and the organization.

Having said that, teachers must constantly use group dynamics as a useful technique to improve student learning.

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