

## IMPACT OF EXTRINSIC MOTIVATION IN LEARNING

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Globally, there is growing concern in the education sector about how to ensure that children learn optimally in school and attain academic success in their academic pursuit. Teachers' primary goal in the classroom should be to get pupils to learn and keep them interested in what they are learning. Motivation is a key aspect in academic learning and achievement, and it is one of the factors that contribute to academic success.

Extrinsic motivation, as conflicting to intrinsic motivation, prompts students to connect in academic assignments for external reasons. Parental expectations, expectations of other trustworthy role models, earning potential to enroll in a course later, and good grades are examples of extrinsic motivators. Extrinsic motivation encourages effort and performance by providing positive reinforcers for the desired behavior. Extrinsic motivation often generates instant results and involves less work in comparison to intrinsic drive.

Moreover, extrinsic motivation helps pupils become ambitious and competitive, while intrinsic motivation promotes acquiring knowledge for its own purpose. Finally, nurturing both sorts of motivation help kids build healthy study habits and a desire to learn. It is significant because it has the potential to be a successful tool in behavior adjustment. The potential of getting external rewards or consequences can often induce people to engage in desirable activities.

However, the disadvantage is that extrinsic motivators frequently divert children from actual independent learning. Another issue with extrinsic motivators is that they rarely work in the long run. Students lose motivation when the rewards are eliminated.

Students that are extrinsically driven tend to prioritize getting higher marks and receiving prizes. Extrinsic motivators can reduce pupils' intrinsic motivation.

In a nutshell, there is little doubt that motivation increases pupils' academic achievement. However, as the facilitator of the scholastic wheel, instructors must exercise caution when employing any form of encouragement. Students' extrinsic motivational variables, when matched with positive future aspirations, can actually facilitate their intrinsic motivation and current worth.

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