

## FORMULA FOR GOOD TEACHING

*by:*

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Good teaching cannot be described in one paper. A book may be written in its name.

A teacher has developed, through times and efforts, various strategies for their students and then changed them once new set of students are made known to them next year. How could a teacher deal with the changing kind of teaching? How is it possible that teaching turns out to be multimodal?

Multimodal can be defined as something that is various modes. Switching from one mode to another or combining the two is a phenomenon in teaching because only teachers can deal with the changes one section after the other. However, the teachers are very creative and full of strategies when it comes to teaching. Imagine how a teacher taught, for example, section 1 and then afterwards resolve to section 15? A teacher is really a great strategist.

However, there is no single formula for teaching; there may be many documented and validated 'formula' or suggestions that a teacher may submit to. These are research-based strategies that teachers may deal with their classroom management and teaching proper. For instance, differentiated teaching method is a means of dealing with the various capabilities of the students within a single lesson.

Some students are not able to adapt with a certain competencies and skills. Through differentiated teaching, a substitute to the unfounded skills may be developed within a certain group of students; and to the others, the skills will be enhanced.

To wit, teaching is well-defined art and science. A teacher may use both the art and science of teaching in its way towards the goal of education.

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