FILIPINO TEACHERS IN THE 21ST CENTURY

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The time of chalk and board, manila paper, book-based knowledge, teacher center approach or also known as the traditional way of teaching method is about to put an end. This 21st century brings a lot of changes from manila paper to the projector, from typewriter to desktop, from book to internet, and from teacher-centered to student-centered approach.

Teaching and learning have made significant progress as the 21st century has developed, especially in light of the rapid advancement of technology and expanding workplaces. Professionals, engineers, accountants, teachers, office staff, and laborers are employed by industries and workplaces who are equally well-equipped with not only the competencies learned from textbooks but also the acquired communication, critical, and analytical thinking skills, as well as the technical skills required by the use of various technologies in the workplaces.

According to M. Montealegre, A. (2019). To assist students to develop their competencies, more effective teaching strategies are required. Being a teacher requires ongoing and continuous learning and progress (Bates & Morgan, 2018). Teachers can develop and enhance their working processes through professional development.

Additionally, Tuazon (2019) stated that modern opportunities are brought about by the incorporation of technology into the learning process. Computers do have several qualities that, when applied properly, can help in student and teaching learning process. Computers can enhance real learning by enabling more interaction with the subject matter or by fostering more interpersonal connection. It also allows the flexibility to

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deliver teaching at any stage, anywhere, and at any pace. Teachers are responsible with facilitating learning and continuously guiding each learner on a variety of useful strategies, as mandated by the department's mission and vision.

In the time of the Covid-19 pandemic, Triviño-Cabrera et al. (2021) technology is one of the best avenues that bring education to the context of students' homes. Plans and strategies have been created despite many limitations as the pandemic continues to interfere with teaching and learning (Hartshorne et al., 2020). In spite of COVID-19, technology is a big help in assisting and keeping learners in the virtual classroom. However, some of the problems encountered by teachers in the advent of modern technology are poor internet connectivity and obsolete gadgets or laptop which are really indeed by the teachers. As we are at the new-normal continuing professional growth by enrolling in graduate school is a must so that teachers can deliver quality education to its learners.

In conclusion, 21st-century Filipino teachers must be computer literate to come up with the VUCA world, Technology brings a lot of changes and advantages in the teaching and learning process. It makes teaching enjoyable and easy for both sides of the teachers and students, but reminders used with moderation as the old adage said "too much is harmful" so used it with moderation, and control, but only one thing is for sure no types or kinds of technology can replace a teacher with a hearth in the teaching profession.

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