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EDUCATION ACROSS TIME

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It is fascinating to think about how education, like living things, evolves with the passage of time. Looking back on the education system we all grew up in, it is a world apart from the education we provide to our students. The changes transcend beyond the method in which we teach, to how students perceive learning, to the very core of what we teach, as well as the information we impart.

We all know by now that as we progress and learn, information and facts can change. Take Pluto for example, before the International Astronomical Union's 26th general assembly meeting in August 2006, Pluto was considered the farthest planet in the solar system, but after their deliberation and studies, it turned out that Pluto does not meet the qualification of being a planet. There was also a time when computers and handheld devices as a medium of learning were a thing of Science Fiction. Now, everything is accessible from the tips of our fingers. Information is not limited to the archive of the nearest library. We are living in the "future", so to speak.

Does this mean that the traditional theoretical style of teaching is obsolete? Well, it still depends on the topics at hand. There are topics that can benefit from the traditional way of teaching that uses lectures and theories. But with the advancement of technology, educators like us have the capacity and resources to spice things up. A typical classroom can now be equipped with projectors or TV screens from which photos and other media can be presented, to support any theory or lecture. It helps students to better visualize the things they read and hear about. With the use of digital visual aids, students can know how Dr. Jose Rizal used his pen to rebel against the Spanish colonialist and see his pictures or even watch movie adaptations of his life.



Aside from the technologies and methods of teaching, the very soul of education changed in the past years. Today, education is a little more inclusive. Before, with only textbooks to rely on, the information can be selective. It can only highlight the biases of the authors and the publishers. Now the selection of works that can be referenced is almost infinite, it provides perspective from all angles.

However, as Uncle Ben once said to Peter Parker, "With great power, comes great responsibility". With the amount of access, we have to unlimited information, it is our responsibility, especially as Educators, to filter out the truth from hoaxes. Unfortunately, the internet as advantageous as it is also comes with tons of misinformation and fake news. Students can fall victim to this false knowledge, thus, we have to guide them and enlighten them accordingly. Teach them how to properly fact check and give them ideas on what websites to reference or source from.

The best websites to reference are academic pages, these are usually scribed with the .edu ending. Government sites are also good, depending on the subjects needed. But the most critical fact is that social media like Facebook and Twitter are not reliable unless there are attached sources that can prove otherwise.

Education evolves because, we, as human beings evolve through time. Therefore, it is in our hands how to use it to our advantage. Knowledge like a sword is powerful, especially if wielded correctly. But in the hands of the blind, it is equally as dangerous.

References:

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