

## DIFFERENTIATED INSTRUCTION: AN IDEAL APPROACH IN TEACHING

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Differentiated instruction is defined as a structure of principles designed for teaching effectively. It serves various avenues for learning, this includes process, construction of intellectual ideas and the development of materials that aid teaching and assessment appropriate for the students. Differentiated instruction has similar strategies as personalized instruction because it defines the needs and interests of the students in designing the lesson that the students have to learn. This instruction is suited to all types of students and success is expected, because the teachers expect the different output of the students based on their needs individually.

Differentiated instruction is also known as reactive teaching. It concerns with the enhancement of the usual ways of the teaching-learning process. According to Tomlinson (2001), differentiated learning helps the students in terms of their levels of interests and methods of learning. The foundation of this instruction starts from the teachers with mastery of different methods of teaching-learning process and can address the various needs of the students concerning different approaches in teaching.

The said approach is guided with four guiding philosophies, this includes emphasis on important concepts and skills in every competency, addressing diverse learners, relevance of assessment to teaching approach and continuous modification of content, output that defines the students' prior knowledge, skills in critical thinking and communication styles.

Differentiated instruction is essential to the students in order to master the contents of the curriculum in every grade level that is stated by Lawrence-Brown (2004). He further added that in this instruction two goals are being achieved the first one is, students' achieving mastery of the grade level's standards is dominant and curriculum is well-adapted by the students who really need it.

Differentiated learning helps in bridging the gaps of learning among students. Teachers are advised to adopt this approach in their teaching because it offers variety of positive effects on the students' performance in school.

*References:*

[https://en.wikipedia.org/wiki/Differentiated\\_instruction](https://en.wikipedia.org/wiki/Differentiated_instruction)

[www.readingrockets.org/article/what-differentiated-instruction](http://www.readingrockets.org/article/what-differentiated-instruction)