

DEVELOPMENT OF TEACHING TOOLS AFTER THE PANDEMIC

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It has been a while since the teachers and the students wear “pandemic faces”. The unity during pandemic was eminent and because it was pandemic, many teaching tools has focused on one goal, that is, to enhance the teaching processes amidst pandemic and how this might increase the development of learning among students. One thing that progressed about the teachers’ transformation was how to conduct the distance learning modality and this included the development of teaching tools during and after the pandemic.

Surely during pandemic, the teaching tools was different and this has been evolving up to now. The question now is how to achieve and develop teaching tools which may be suited for the students’ learning in this in the post pandemic world.

These are the tips from Kapur (2019) in developing tools for the students as the end-users which may suit the post pandemic education.

1. Identify the generation of the students.

From the generation of the students a teacher could identify a draft of his innovation, action research based equipment or instructional materials which may enhance the students’ competencies. This included also the teaching strategies which are particularly appropriate for the students. One may assess the degree of the generation gap of the teachers from.

The students as well as identify what approaches, methodologies and strict strategies for each lesson and subjects. The teacher must also accept that the generation

varies from time to time hence it is important to enhance more the development of the tools based on the genre of what the students wants and needs for the moment.

2. Accepting that pandemic is part of the educational history and the online or hybrid type of learning must be part of the formation of the learning tools, without the acceptance and when one is still denying that Internet is part of the educational system, one might fall into the trap of just accepting mediocre instructional materials. Remember to enhance the quality of students' knowledge, skills and attitudes through the appropriate tools to be used in the classroom setting.

3. Combine the face to face techniques with the online or hybrid design of learning. With the current and the previous tools, one might realize the development of the teaching tools as a combination of both the good sides and edges of the teaching plan as reflected from the best practices of the teachers. Interviews from the experts and best people in this academic circle might enhance the instructional materials after the pandemic.

References:

Kapur,R. (2019). Development of Teaching-Learning Materials.
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