

## CHARACTERISTICS OF A GOOD EDUCATOR

by:

**Rachelle M. Gallardo**

*Teacher III, Sta. Lucia High School*

**Communication skills:** Teachers may interact with students, peers, parents, and administrators at any time. Therefore, the most important factor in determining whether a teacher is good or mediocre is the ability to communicate effectively. Teachers who are good communicators are not only good at speaking and leading the classroom, but they are also good at listening (more on that below). In addition, teachers with good communication skills can convey information in a way that allows students to understand and master the subject matter.

**Fascinating Teaching:** In fact, not all students learn the same. There are many ways to learn. Visual learning or looking at representations of information and/or images is more suitable for some students. Others, on the other hand, prefer to absorb information by listening to audio or lectures. A good teacher recognizes that each student has unique needs. Good teachers don't give up or blame students who are lagging in teaching. Instead, use your communication skills to better understand your students' weaknesses. Then you might be able to change your teaching style to keep your students interested or offer them specific activities to help them learn better.

**Clarify your lesson goals:** Educators, like teachers, need to set goals and ways to reach them. Most schools set standards when it comes to what students need to know to progress to the next level. Good teachers have tools to help them create lesson plans and determine student performance. Area skills:

Each teacher can tell a story about a student or group of disruptive students. Most of the time, students are playing in class for reasons that have nothing to do with what is

happening in the classroom. For some, it may be a cry for help or attention. For others, it may be a sign of unaware learning disabilities. A good teacher knows how to discipline for any reason. You may need to introduce the student to the principal or create a reason for suspension. However, a teacher may be the ideal person to help students solve problems. Because sometimes all you need is a conversation to find the root cause of a problem. In addition, the ability to manage the classroom allows teachers to anticipate student needs and build positive relationships with them.

**Patience:** It is one of the most important qualities of a good educator. Each student learns at their own pace. Teachers are responsible for ensuring that students are supported and comfortable throughout their educational journey. You can let students know that after-class support is available, that they want extended office hours, or that support is available as needed.

**Technical and Educational Capabilities:** Technology is changing the educational environment. Smart boards will replace blackboards, and distance learning will replace in-person classes. Teachers must be able to adapt to the ever-changing world of classroom innovation and adopt new technologies that can improve student and teacher workflows. Teachers should strive to keep up with the latest trends and ensure they are comfortable incorporating new technologies into their classrooms.

**Passion for education:** People enter the education field for various reasons. But that's what the best teachers are made for. The level of passion that a good teacher should exhibit in the teaching-learning process.

*References:*

ASEE PEER - Developing Interactive Teaching Strategies for Electrical Engineering Faculty, <https://peer.asee.org/developing-interactive-teaching-strategies-for-electrical-engineering-faculty>

(PDF) An Effective Methodology to Teaching Electrical and Electronic Technology to Secondary-Level Students. (researchgate.net), [https://www.researchgate.net/publication/342752207\\_An\\_Effective\\_Methodology\\_to\\_Teaching\\_Electrical\\_and\\_Electronic\\_Technology\\_to\\_Secondary-Level\\_Students](https://www.researchgate.net/publication/342752207_An_Effective_Methodology_to_Teaching_Electrical_and_Electronic_Technology_to_Secondary-Level_Students)

Microsoft Word - IEL-Vol.5 No.10 2015.docx (iiste.org), <https://www.iiste.org/Journals/index.php/IEL/article/viewFile/26802/27461>