

## CHALLENGES TO THE TEACHING OF TLE

*by:*

**Raymond Black**

*Teacher II, Magsaysay National High School*

Issues and challenges arise in the way teachers handle their classes because of the COVID-19 pandemic. For two years, face-to-face instruction was stopped. Distance education became the trend. Teachers only conducted classes through online teaching, modular instruction, and the use of radio-based instruction and educational television.

In the field of Technology and Livelihood Education (TLE), teachers find it difficult to teach practical applications to students because they came from distance education. Now that the Department of Education (DepEd) fully implements in-person teaching, teachers discovered the learning gaps which are the result of the pandemic.

According to Yabut (2020), the TLE subject in the K-12 curriculum intends to prepare the students with the necessary abilities that would be learned through training, and hands-on activities, especially the Technical-Vocational courses. The majority of these training and activities won't be given because we don't offer face-to-face lessons. The primary obstacle in the field of TLE teachers is how can we enhance the knowledge, necessary skills, and services needed so that our students can become internationally competitive.

In the study of Mangubat et al. (2022), they mentioned that modular classrooms have altered how teachers deal with the rapid change of instruction in the new normal. The experiences of teachers during modular instruction have been the subject of numerous types of research. Unfortunately, there is no specific study on the real-world experiences of TLE teachers in high schools with modular instruction. Their study investigated the universe of TLE instructors applying the cutting-edge teaching method. The flexible, the hurdles, the resourceful, the ineffective, and the tactics were the five (5) common themes

identified by the researchers after data gathering. Each theme expounded on all the modifications and learning curves made by the teachers throughout the modular learning process. Hence, new tactics are established in order to enhance the gap in the virtual classroom. It is advised that sharing of best practices through online discussion and webinars among these TLE teachers can be implemented.

It is indeed true that the COVID-19 pandemic hurt the education sector. However, there is always a chance to build a better curriculum. What must be done is to cope with the challenges so that our students can receive the relevant education that they deserve.

#### *References:*

Yabut, L.N. (2020). The Challenges of TLE Teachers in this New Normal of Education. Retrieved from <https://www.pressreader.com/philippines/sunstar-pampanga/20201112/281646782667411>.

Mangubat, N., Bucotot, M.C., Salatan, J., and Tolentin, J. (2022). The Technology and Livelihood Education Teachers in Modular Instruction: A Qualitative Inquiry. Retrieved from [https://www.researchgate.net/publication/363172993\\_The\\_Technology\\_and\\_Livelihood\\_Education\\_Teachers\\_in\\_Modular\\_Instruction\\_A\\_Qualitative\\_Inquiry](https://www.researchgate.net/publication/363172993_The_Technology_and_Livelihood_Education_Teachers_in_Modular_Instruction_A_Qualitative_Inquiry)