

CHALLENGES OF POST-PANDEMIC EDUCATION

by:

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The COVID-19 pandemic has brought about unprecedented challenges for education systems around the world, and the Philippines is no exception, as it is being considered the last country to reopen its schools. One of the most pressing issues facing the state of education in the Philippines in the wake of the pandemic is the problem of students struggling with reading and problem-solving. This issue has been exacerbated by the shift to distance and hybrid learning and the disruptions caused by the pandemic.

One of the main reasons for the decline in reading and problem-solving skills among students in the Philippines is the lack of access to quality education. With the shift to online learning, many students, particularly those from low-income households, have been left behind as they lack the resources and support needed to participate in classes. Furthermore, many students have difficulty adjusting to the new normal of online and modular classes, which has led to a decline in their reading and problem-solving skills.

Another reason for the decline in reading and problem-solving skills among students is the lack of teacher training and support. With the shift to distance learning, many teachers were forced to adapt to new technologies and teaching methods, often with little training or support. This has led to a lack of consistency in teaching methods, which has hindered students' ability to learn and develop their reading and problem-solving skills.

Furthermore, the pandemic has also highlighted existing disparities in access to education, particularly for students from low-income households. With the shift to online learning, many students have been left behind as they lack the resources and support needed to participate in classes. This is particularly concerning for students who are

already struggling with reading and problem-solving, as they are more likely to fall further behind without access to quality education.

To address these issues, there are several steps that can be taken to improve the state of education in the Philippines after the pandemic. One of the most important steps is to provide more training and support for teachers, particularly in the use of technology and online teaching methods. This can help ensure that teachers are better equipped to engage and support students, particularly those from disadvantaged backgrounds.

Another step that can be taken to improve the state of education in the Philippines is to increase the focus on the basic skills of reading and problem-solving. This can be done by providing more resources and support for students to improve their reading and problem-solving skills, as well as incorporating more opportunities for students to practice these skills in their classes. Provide more support for students with special education needs and disabilities. This could include providing specialized instruction and support, as well as ensuring that students have access to the necessary technology and resources to participate in online classes.

The Department of Education, through the schools, provides alternative means of learning for those who are not capable of joining the online classes. It was done by providing printed modules or recorded lessons for them to study on their own. Furthermore, the government also provides subsidies for low-income households to help them acquire the necessary devices and internet connections for online learning.

In conclusion, the COVID-19 pandemic has brought about significant challenges for the state of education in the Philippines, particularly in terms of students struggling with reading and problem-solving. However, by providing more training and support for teachers, providing more support for students with special education needs and disabilities, providing alternative means of learning, providing subsidies for low-income households, and increasing the focus on basic skills, we can help to ensure that all

students have access to a high-quality education in the Philippines. It is important to address these issues now to ensure that students will not fall behind and will continue to be equipped with the necessary skills to face the challenges of the future.

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