BUILDING A STRONG FOUNDATION: THE ROLE OF PLAY-BASED LEARNING IN EARLY CHILDHOOD EDUCATION

by: **Jayvie R. Ablazo**

Teacher I, Camachile Elementary School

Play-based learning is a teaching method that focuses on the utilization of play to enhance the development of children's cognitive, emotional, social, and physical abilities. In the elementary classroom, play-based learning is crucial for a variety of reasons.

First and foremost, play is an innate method for children to acquire knowledge. Children have an innate curiosity and enjoy discovering their surroundings. Through play, children can conduct experiments, take risks and make connections. They can also master new skills and concepts in a safe and supportive atmosphere. This enables them to learn at their own pace, without experiencing pressure or disappointment.

Additionally, play-based learning nurtures creativity and critical thinking. When children engage in play, they have the freedom to think and explore in ways that are not achievable when following a rigid curriculum. For instance, when children build with blocks, they not only improve their fine motor skills but also learn mathematical concepts such as balance and measurement. Similarly, when children participate in imaginative play, they not only act out stories but also enhance their social and emotional skills.

Play-based learning also helps to support the development of children's emotional and social skills. When children are engaged in play, they are free to express themselves and explore their emotions. They also learn how to interact with others and develop their social skills. For example, when children are engaging in cooperative play, they learn how to share, take turns, and work together.

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Furthermore, play-based learning benefits children's physical growth. Children require movement and activity for proper growth and development. Play-based learning offers children opportunities to engage in physical activities such as running, jumping, and climbing. This helps to improve gross motor skills, balance, and coordination.

Another advantage of play-based learning is that it aids in the development of children's self-regulation. Play-based learning offers children the chance to learn how to control their emotions and behavior. Children learn how to take turns, abide by rules, and share materials. Through play, children can also learn how to manage their emotions and behavior in a safe and nurturing environment.

Lastly, play-based learning promotes an inclusive learning environment. Playbased learning is not restricted to a specific type of child, it encompasses all children regardless of their abilities or backgrounds. Play-based learning enables children to learn in varied ways and at their own pace. This creates an inclusive learning environment where all children feel respected and valued.

References:

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