

BUILDING A POSITIVE RELATIONSHIPS IN THE WORKPLACE

by:

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Teachers may determine through themselves if they have a good working relationships in the workplace, simply the way they respect each other, amicability, cooperation, and ability to complete tasks together. Teachers' working environment must be away from negativity, being toxic, and must be full of trust. Team members must shy away from being negative, he or she might be tagged as the "kill joy" of the team. If there is no trust between each other, they will struggle to be a productive performer. If no one gets along well, a poor team of workers will be created, and the working experience of teachers will be negative not only for you but also to others.

It can also spread to the whole district, and worse to the culture of the Department of Education (Dep Ed), Negative relationships shall affect everyone, if you don't feel like you belong, your mental health will be affected and will lead to burnout. The same thing happens if teachers have a school head they don't get along well with. This scenario may lead to favoritism of the school head to a chosen few. This can harm one's job satisfaction and motivation to be engaged well at work. Ultimately, it the chance of a teacher to be successful in his or her teaching career can be affected. An equally important factor in a positive relationships with co-teachers is establishing is good communication, and a safe learning environment.

A positive relationship can pave ways on how to create powerful student teacher relationships. These can be seen as equal respect for students, a positive and patient attitude, student equality and timely praise. Of equal importance is the way a teacher impose self-discipline. He or she must consider this as the primary principle of personal behavior in all relationships with others and in all situations. Section 3. A teacher must

always maintain a dignified personality to serve as a model worthy of emulation by students, peers, and others.

Pursuant to the provisions of the Philippine Teachers Professionalization Act of 1994 and paragraph (a), section 6, P.D. No.223, as amended, the Board for Professional Teachers hereby adopt the Code of Ethics for Professional Teachers.

Teachers are duly licensed professionals who possess dignity and reputation with high moral values as well as technical and professional competence in the practice of their noble profession, and they strictly adhere to, observe, and practice this set of ethical and moral principles, standards, and values.

Developing positive relationships with colleagues can be rewarding. Teachers must see to it that cultivating this relationship is a priority.

References:

Willingham (2019) Co-Teaching: 7 Ways To Cultivate a Strong Relationship with Your Teaching Partner