

ASSESSMENT OF LEARNING: CONTEXT TO ARALING PANLIPUNAN

by:

Grace Ann Salvador-Desnacido

Teacher III, Hermosa National High School - Main

Assessment of learning intends for teachers in adopting evidence-based tools, approaches, and strategies to gauge student's learning achievements as compared to the intended outcomes or standards of the curriculum.

Commonly applied in the form of summative assessment, assessment of learning usually comes during the teaching work course, at the end of the unit, term, or semester. Also, activities in the assessment of learning are usually used to rank or grade students; typically, recorded and graded. It is also in the assessment of learning where teachers typically give feedback or opportunity for learning.

In general, assessment of learning is facilitated by the teachers, wherein emphasis is on scoring, grading, and reporting evidence of student progress and achievement. Here, once the teachers gathered the data on how the students performed, they will compare the results against a class, a district, a nationwide, or an international benchmark or standard.

Assessment of learning in Araling Panlipunan is also embedded in the K-12 curricula since teachers are using either teacher-made or standardized tests or measures to gauge learners' competencies as compared with what the curricula had set (based on the content and performance standards). As an Araling Panlipunan teacher, I use assessment of learning to gauge learners' performance and especially provide feedback on their strengths, weaknesses, and progress as compared to the requirements of the subject, and for future interventions or remediations that can be given to them.

Hence, the assessment of learning is an integral aspect of the teaching-learning process, making it possible for teachers to determine whether the standards or instructional goals are met in the teaching-learning process. Such insights about the assessment of learning help teachers to decide on matters regarding grades, advancement, placement, needs assessment, curriculum development, and outsourcing of instructional resources. Hence, assessment of learning becomes the blueprint of teachers in planning instructional activities essential for learners to position themselves and catapult towards achieving educational goals.

References:

DO No. 8, s. 2015. Policy guidelines on classroom assessment for the K to 12 basic education program. April 1, 2015. https://www.deped.gov.ph/wp-content/uploads/2015/04/DO_s2015_08.pdf

Edutopia. (2008, July 15). Why is assessment important?

<https://www.edutopia.org/assessment-guide-importance#:~:text=Assessment%20is%20an%20integral%20part,%2C%20in%20some%20cases%2C%20funding.>

Harapnuik, D. (2020, December 24). Assessment of/for/as learning.

<https://www.harapnuik.org/?p=8475>