

A REALITY CHECK ON NON-TEACHING PERSONNEL'S PROFESSIONAL RELATIONSHIPS

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All teaching and non-teaching staff members at a school are crucial to attaining the Department of Education's objectives. In order to address the requirements of the students and supplement teachers' professional roles and obligations, schools employ a number of non-teaching staff. Depending on each person's position and the unique requirements of the kids, working relationships between teachers and these individuals may take on numerous forms. If students' best interests and educational objectives are to be achieved, effective working relationships between teachers and non-teaching staff are crucial. I picked this study to find out how non-teaching staff members and teaching staff members interact with one another and what real-world experiences they have in common. This is timely because there are many personnel-related concerns right now, and sometimes it's difficult to know what steps to take to address them. The report makes suggestions about how to approach the situation.

The personnel of the school are the most valuable asset, yet managing people is a difficult and time-consuming responsibility. A leader's biggest issue in the majority of firms is establishing productive relationships among the team members. Both teaching and non-teaching staff play important roles in a school environment. Given the objectives of the educational system, the functions and organization of the school, and the resources available, they both play crucial roles in the organization and share the same dedication to fully meet the different needs of students and staff.

Establishing trust and open lines of communication among the teaching staff and non-teaching staff will help to prevent ongoing conflict, misunderstandings, and other

associated issues. The workforce that is actively "engaged" is said to perform better since they feel inspired and equally activated, despite the fact that it might be challenging for organizations to do so at times. Workers' emotional ties to the organization and its objectives are strengthened by their active engagement.

References:

<https://ojs.aaresearchindex.com/index.php/AAJMRA/article/view/3716>