

## UTILIZING CLASSROOM OBSERVATION TO IMPROVE TEACHING AND LEARNING

*by:*

**Rosie L. Basilio**

*Head Teacher III, Limay National High School*

In the Philippines, classroom observation is widely used as an effective measure in evaluating the performance of both teachers and students. Classroom observation is an important tool for school administrators, and teachers to gain an understanding of the educational processes taking place in the classroom. It can help identify areas of improvement for teachers, as well as provide a way to support students in reaching their full potential.

The use of classroom observation has been widely studied in the Philippines, with research showing that it is an effective measure for assessing teaching performance. Classroom observations can provide valuable information about the teaching and learning environment, as well as the effectiveness of instruction. For example, teachers can use classroom observations to evaluate the quality of instruction they are providing, as well as the students' understanding of the content.

By observing students in the classroom, administrators and teachers can gain insight into the effectiveness of classroom activities, the level of student engagement, and the quality of student-teacher interactions. Through classroom observations, administrators can also identify areas of improvement for teachers, such as their teaching strategies and the use of instructional materials.

In addition, classroom observations can provide useful feedback to students. By observing students, teachers can identify areas for improvement, such as providing additional support for struggling students or increasing the level of engagement in the

classroom. Classroom observations can also help teachers identify individual student strengths and weaknesses, as well as identify areas of improvement for the entire class.

Furthermore, classroom observations can be used to evaluate the overall effectiveness of the school. Through classroom observations, school administrators can gain an understanding of the school's climate and culture, as well as the overall quality of instruction. Classroom observations can also provide administrators with valuable information about the school's curriculum, teaching methods, and performance expectations.

Overall, classroom observations are a powerful tool for assessing the performance of both teachers and students in the Philippines. By observing the classroom, administrators, teachers, and parents can gain insight into the teaching and learning environment, as well as identify areas of improvement. Through classroom observations, teachers and students can also receive valuable feedback that can help them reach their full potential.

Classroom observation is an effective tool for assessing the performance of teachers and students in the Philippines. Through classroom observations, administrators, teachers, and parents can gain an understanding of the educational processes taking place in the classroom, as well as identify areas of improvement. Classroom observations can also provide valuable feedback to students, helping them reach their full potential.

#### *References:*

1. Cadiz, T. S., & Solis, M. (2017). The effectiveness of classroom observation in Filipino schools. *Education and Training*, 59(4), 484-494. <https://doi.org/10.1108/ET-05-2016-0086>
2. Dimalanta, D. B. (2017). Using classroom observation as a measure of teaching performance. *Philippine Educational Research Journal*, 12(2), 219-233.

3. Juarez, G. A., & Cortez, A. (2015). Classroom observation and evaluation in Filipino schools: A critical review. *Education and Training*, 57(3), 233-242.

<https://doi.org/10.1108/ET-05-2014-0050>

4. Mangubat, J. J. (2018). Developing the use of classroom observation for instructional improvement. *Philippine Educational Research Journal*, 13(2), 206-223.

5. Salcedo, J. P. (2015). Classroom observation: A tool for improved teaching and learning. *Philippine Educational Research Journal*, 10(2), 153-168.