

UNDERSTANDING THE VALUE OF AN EFFECTIVE SCHOOL-BASED MANAGEMENT

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Management is the notable process of planning, organizing, resourcing, leading, and controlling an organization to achieve a goal. SBM is a strategy for improving education that involves transmitting significant decision-making authority to individual schools. It supports principals, teachers, learners, and parents to have control over the educational process by delegating budget, personnel, and curriculum decisions to them. It also develops effective learning environments that involve teachers, parents, and community members in improving the delivery of quality education in schools.

Key stakeholders in school education can engage in school management in implementing school-based management. Teachers, parents, alumni, and community members can engage in school decision-making. A school manager's responsibilities include managing the school and developing policies that best match the needs of the school as well as the overall interests of the students. A manager is also in charge of school planning in order to provide a suitable learning environment for the students and to nurture talents.

School-based management (SBM) is a school-based, student-centered, and quality-focused management framework. Schools are given flexibility and control in managing school operations through appropriate resource allocation and use, allowing them to create an environment that encourages institutional improvement. Under the SBM governance framework, schools are mandated to directly handle accountability in school management by involving key stakeholders. SBM's ultimate goal is to raise the quality of teaching and learning. A self-managing school has a component of the educational system

that promotes learning development. It functions within a centralized foundation of authorities and responsibilities.

The school head, as a school manager, must develop school improvement strategies to achieve the school's educational goals. School improvement strategies improve learning effectiveness, help in developing policies and priorities for learning projects, plan and manage school resources, and ensure that the school's mission is realized. He establishes the long-term development of the school and provides teachers with sufficient flexibility and authority to carry out their duties and responsibilities. Furthermore, he evaluates school plans and budgets to address educational goals and school policies.

The global trend of present generation such as enhancing quality education, strengthening talents, and fostering economic, cultural and social development must be given desired attention. In order to prepare the learners in meeting the challenges and demands of the world, school leaders should make appropriate changes for the improvement of education, foster students' learning growth and nurture competitive skills of learners.

Beneficial school-based management encourages innovation in the school curriculum. It should provide all students with relevant life experiences for the learners' learning development in ethics, intelligence, physical growth, and social skills that help students become productive, responsible, and contributing citizens of society. The school curriculum should instill positive values and behaviors and a lifelong commitment to learning. Through these, learners will develop generic skills for acquiring and constructing knowledge. These characteristics are necessary for personal development to meet the challenging demands of the world. School administrators are in charge of overseeing the development and effectiveness of educational programs. As a result, they should have knowledge of the current situation as well as the potential for innovation in the curriculum.

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