

## THE IMPORTANCE OF BUILDING CHILD-FRIENDLY LEARNING INSTITUTION

*by:*

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The Child-Friendly School is built on the Education for All Declaration, which is founded on the ideology of children's rights and considers children's development to be the core of the educational foundation. The concept stresses the use of the Child Rights Proposition, which has three fundamental principles at the learning institution: child-centeredness, democratic engagement, and inclusion and diversity. The CFS model seeks to engage and promote all stakeholders in order to strengthen children's rights to a good education, including parents, families, teachers, principals, school administrators, nongovernmental organizations, public officials, and their various stakeholders. The framework of child-friendly schools can be effectively integrated and attained by working together to support the learning demands of children as learners.

The school must establish a welcoming learning environment for students to nurture their intellectual, affective, and psychomotor abilities. By promoting intercultural education, educational institutions must foster a democratic and effective school environment for the students to interact with one another. In cultural education, students know how to acknowledge learning through experience, both inside and outside of school. School administrators and teachers, as classroom managers, play a vital role in creating an adaptable learning environment. They must have positive attitudes toward intercultural education in order to play their roles effectively. The teacher must also promote quality learning by spreading the concepts of respect and character development, which influence students' behavior.

The school is a safe, clean, structured, compassionate, and developed institution for learning that protects students' rights and their well-being from violent action, discrimination, and injustice by others. Students can undoubtedly learn more effectively in school if they feel appreciated by teachers and peers. A friendly and favorable learning environment also helps them learn better. Students, on the other hand, will feel severely threatened, disturbed, and unprotected when anxiety impedes the learning process.

A family-friendly school is one that is child-friendly. It establishes relationships with parents, whose primary duty at every stage of development is to realize the well-being of learners. The school's standards, guidelines, and procedures will be the best advocate for schools in helping learners change for the better.

The involvement of stakeholders has a positive impact on student academic achievement and discipline. Open communication between the community organization and the school is also essential for fostering collaboration and integration in order to make a school child-friendly. A supportive family attitude toward children's greater school participation would enable them to feel positive about the change rather than threatened by any negative backlash. It is also important to incorporate the concept of democracy into students' minds during the implementation of child-friendly schools, as democratic participation is one of the central characteristics.

A child-friendly school is one that promotes the fulfillment of children's fundamental rights. It is distinguished by equity, balance, liberty, solidarity, nonviolence, and consideration for physical, intellectual, and psychological well-being. These result in the development of understanding, skills, behaviors, and ethical principles in children, allowing them to grow into "fully functioning people." Any educational framework related to a child-friendly learning environment has the potential to be a powerful tool for both assisting in the fulfillment of children's rights and providing them with a high-quality education.

*References:*

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