

TEACHING PHILOSOPHY

by:
Ervin R. Basco
Teacher Applicant

What exactly are teaching philosophies?

A statement that explains your perspective on teaching and how you will apply that perspective to your teaching environment is called a teaching philosophy. Before graduating from many educational programs, education students are required to write a teaching philosophy statement. It's a strategy for organizing your thoughts, how you interact with students and families, and specific ways you want to make learning easier.

Teachers should use teaching philosophies as a benchmark when evaluating their methods. Additionally, you might want to review your teaching philosophy on a regular basis and make any necessary adjustments.

What Is a Statement of Teaching Philosophy?

Put simply, a teaching philosophy is a written statement that includes the following elements:

A high-level description of how you teach an explanation of why you teach that way; Any primary specializations; and Examples of your teaching philosophy in practice in the classroom (if space permits). A teaching philosophy statement ought to demonstrate that you are purposeful, reflective, and goal-oriented each time you stand at the front of your class. Your core belief(s) about the purpose of teaching and learning Writing this statement not only helps you make your own beliefs stronger, but it can also help you work. In an ideal world, the content of your resume and portfolio will reflect your philosophy.

A teaching philosophy statement can be as short as a few sentences or as long as several pages, depending on the situation. When you apply for certain academic or administrative positions, you might be asked to provide this statement in some way. It may also be used as the introduction to your teaching portfolio, your LinkedIn bio, your objective statement on your resume, or your bio for any accreditations (such as awards, volunteer work, contributions to a publication, etc.).

It's unlikely that you'll ever be asked to recite it. However, applicants for teaching positions should demonstrate a clear teaching philosophy in their responses to interviews.

Prompts on Teaching Philosophy Consider your teaching philosophy like a portrait.

A teaching philosophy is no different from a portrait in that it can look different depending on the subject's age and life experiences. Teachers who are younger may concentrate on their objectives and any areas of interest they studied in college. Senior teachers may revise their philosophy statements to reflect their classroom experiences and the ways in which they came to their teaching philosophy.

Your teaching philosophy will be easier to use in the classroom if it is clearer and more concise. To get started on writing your own philosophy statement, you can use any combination of the following prompts, which are arranged from immediate to future-oriented.

Teachers play an important role in society because they help to lead and guide future generations of students. They can be most effective when they clearly define and articulate their teaching perspectives. Teachers and students may gain clarity, direction, and purpose by adhering to a consistent philosophy regarding educational strategies and objectives. This article provides several teaching philosophy examples, as well as a discussion of what constitutes a teaching philosophy and what should be included in one.

References:

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