

TEACHERS' PRODUCTIVITY

by:
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Productivity can mostly be measured through the efficiency and effectiveness of an individual. Productivity can always be asked at the end of the day while having the mental inventory. How much or how may the processes have ended well? The transactions with each person in the institution and the degree to how it was finished and how much was finished?

So, this comes to the main question of how to be productive each day.

There are many perspectives on this and the following is a result of the different statements from the teachers who found themselves productive at the latter part of their lives and not productive at the beginning of their careers.

Start your day always with a motivational quote. It will be your guide for the day. As for me, I always bring the daily text from the bible or probably buy a particular organizer with different quotations stated on it, in that way, I can be very productive from time to time.

Accept that there can be no perfect human every time. With this thing in mind and accepting that there is no perfect human every time can give us more humility, more understanding and opens more of things which might give us more knowledge to accept that everyone can commit and will commit mistakes.

How does one accept productivity in the workplace? Surely it is measured by the quality and quantity of work, how about at home? Try to be cautious with what we do always. Work does not just end in the workplace, much more work is needed at home, and there are important and significant people who needed our attention and affection.

Do not forget the most important people are in the home, after all the basic unit of society is the family.

Be productive every day by having a checklist of what to do and do not make it a habit of procrastinating the things which you may do for the rest of the day. Remember time is an important element and we could not bring back time, something which is another edge from the physical money which we have in our hands and pockets.

References:

Ramos et. al. (2020) The Interplay between Work-Life Balance Practices and Productivity among Public Secondary School Teachers: Basis for Guidance and Counseling Program. Available at: <https://www.ajmrd.com/wp-content/uploads/2020/03/E234555.pdf>.