

SERVING THE MARGINALIZED LEARNERS

by:

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The Department of Education (DepEd) as the flagbearer of learning in our country is promoting inclusiveness and diversity in schools. This is to serve the marginalized learners who are not engaged in mainstream classes due to their special conditions and cases. This aims to develop them holistically and to transform them as productive members of the society.

The Out-of-School Youth (OSY) who eventually stopped from schooling are now being given the opportunity to continue their studies through the Alternative Learning System or ALS. This provides them with literacy and productive skills that are vital in further education or even work at the real world someday. They are being endowed with the fundamental knowledge that are beneficial to their development and growth.

The adult learners like the parents who did not finish their studies are being encouraged to pursue their dreams are now being provided with education fitted for them and with their own preferences. There are special classes and alternative ways to cater adult learners and their learning is aligned with andragogy. This just proves that education knows no age and boundary, and that every individual has the chance to study despite of the gaps in life.

The Persons with Disabilities also known as PWD's are being highlighted in the education system. There is a special and distinct curriculum designed for them in order to suit they abilities, talents and skills. DepEd serves them by the provision of highly competent teachers who will develop their skills and who will hone their talents. The education for those with disabilities allows every learner to acquire skills that are not only essential at home but also in facing the people in the community.

There are children who are born with special conditions and it seems that their development is not like that of the majority. With this a Special Education curriculum was created in order to work for their development, growth and progress. Moreover, there are SPED teachers who were trained very well by DepEd in order to educate our beloved special children within our community.

The move of the Department of Education (DepEd) in serving the marginalized learners to the fullest is not an easy step for the people who realized these kinds of education that are being offered in our country but it took them with painstaking planning and preparations in order to come up with the most appropriate curriculum for the sets of learners.

The Out-of-School Youth (OSY), the adult learners, the Persons with Disabilities (PWD's) and special children have their specific spaces in this world and they are entitled to education for it is for all. Let us support them and make their respective dreams come true.

Kudos to DepEd for they are not only after for the education of the majority of the Filipinos but they even crossed to the marginalized sectors in order to serve all kinds of people in our society.

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