

READING INTEREST

by:

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The major element affecting the effectiveness of teaching and learning is the students' motivation to learn. It has been demonstrated that one of the key elements in ensuring that teaching and learning are successful is the students' motivation to learn. Humans have personal interests that can affect how something is taught and learned, and students are no different. While the interpersonal relationships between the teacher and the students and among the students themselves might help to increase internal motivation, students can increase their reading comprehension and build strong reading learning motivation if they have interest in reading.

The students' enthusiasm in reading plays a significant part when discussing the students' motivation. The teachers' decision to teach reading is influenced by the students' interest in reading as well as the learning resources and delivery methods for the reading materials. In reference to the pupils' learning preferences and obligations, the theme and sorts of texts designated to the pupils should be considered. If the media are current and reflect the students' current interests, the types of media utilized to offer the instruction and learning materials will immediately draw the students' attention.

Additionally, reading drive and interest are positively correlated. Students' reading motivation can be increased by increasing their reading interest, which will undoubtedly raise the students' involvement in and success with reading. Reading interest may also be seen as how excited and involved a person is in reading activities. It concerns how readers behave when engaging in reading activities. Their interest in reading, whether it is high or low, is influenced by their level of enthusiasm during the

reading process. The reading activities that deal with the reading materials and the reading processes determine the readers' involvement and excitement.

Considering this, it is critical to understand that kids' interest in reading does not solely stem from who they are as people. The teachers, who serve as learning facilitators, must address both individual interest and situational interest to deal with this.

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