### POOR PUNCTUALITY OF STUDENTS

by:

### Lorena A. Manuel

Teacher III, Bonifacio Camacho National High School, SDO-Abucay Annex

Any goal-driven organization, like the school, depends on punctuality. There has been a great deal of anxiety about pupils arriving late or unprepared for class. Generally, being late refers to when someone reaches somewhere after the appointed hour. It refers to a person's inability to show up at a specified location or time.

In the school context, lateness is when a student gets to school at the time exceeds the official time. Accordingly, lateness to school indicates to a condition whereby a pupil gets to school when the suitable time for such as lapsed. Lateness can be synonymous to tardiness that is, not hasty in carrying out a task hence, not able to meet up with the scheduled time. It is also expressed as being late for any observable period that exceeds the stated time.

Like a cancer, being late to school prevents growth and makes it harder to reach academic objectives. It has been noted that pupils' tardiness is increasing along with their lack of discipline. Students' poor academic achievement is positively correlated with being late to school. Accordingly, it is more important to measure students' poor academic performance the more often they arrive late for class. This might be because kids were unable to participate in all the school's chores and activities because they were late arriving at school, making it impossible for them to attend lessons or participate in assembly activities, for example.

Thinking the foregoing, parents, teachers, and administrators should all work to address the trouble on punctuality. Inspecting their kids and making sure they arrive at school early are the responsibilities of parents. By being at school and lessons promptly,



## depedbataan.comPublications

teachers set an example for their pupils and provide a good example for character. Lastly, school administration should impose strong sanctions on students who have made arriving late to class a habit.

### References:

Odebode, A. A. (2019). Causes of indiscipline among students as viewed by primary school teachers in Nigeria. Mimbar Sekolah Dasar, 6(1), 126-134. Adegboyega, L. O., Okesina, F. A. & Jacob, O. A. (2017). Family relationship and bullying behavior among students with disabilities in Ogbomoso, Nigeria. International Journal of Instruction, 10(3), 241-256.

# epedbataan.com

The Official Website of DepED Division of Bataan