

PARENTS' ROLE IN IMPROVING THE QUALITY OF EDUCATION

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Parents plus school equal pupil's achievement is a basic formula for attaining good school academic performance in every school in the country. The best way to improve education is to strengthen parents' role in it. They must work together with the teachers.

Parents' involvement is very important because they reinforce what the pupils have learned in school. Being the first teachers of their children, they must work together with the teachers.

The grade school children could sense the connection between the teacher and the school. When they see that their parents are supporting school activities, the child takes a special sort of pride.

Parents' involvement fosters a positive and healthy relationship that boosts self-esteem among their children. Parents know that they are welcome in the school and the children reap the rewards because the children feel good about themselves.

There are many ways parents could get themselves involved in every school activity. They could help the school as friend raisers, attend parent-teacher conferences, coach during the different contests, be sponsored by different organizations, and act as tutors on remedial classes for slow learners and enrichment classes for fast learners.

The involvement of many parents is desirable since parents can be trusted to care for more than anyone else for the quality of education their children get. What is important is direct participation in decision-making with teachers. The involvement of

parents can facilitate a higher level of understanding and more actions. There is a felt need that the school and parents must cooperate with each other.

Parents' action in education is important. Teachers provide instruction inside the classroom but it must be reinforced by parents at home. Teachers and parents must be a team with similar goals and purposes in education. With parents and teachers working together, pupils' scholastic achievement is enhanced. Parents plus school equal pupil achievement.

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