

## LEARNING AND TEACHING FLEXIBILITIES AMID PANDEMIC TIMES

*by:*  
**Irene Mariel L. Magno**

Teachers in this pandemic had to be flexible in their teaching career and program their instructional materials as well as their strategies needs to be flexible with the appropriate times. The pandemic has opened new avenues of learning and teaching. This involved most of the time the reiteration of the generation gap between teachers and the students so the development of the instructional materials, the educational strategies, and the learning and teaching methods must be explicitly identified in the teaching program of the teachers and must be delivered exactly to the students for the quality education, the teachers are always aspiring for. With this, what are the things to consider in the teaching and learning flexibility for it to work smoothly and not against the 21st century skills that we need to instill both to the teachers and the students?

Flexibility must start from the teachers as they must know their clients and the students in their current generational gap.

Flexibilities might open a new set of instructional materials with new trends which might cater to new educational opportunities such as a new set of learners, a new set of interests, and a new set of varieties that can inspire more students to learn their lessons, this might be in the form of lectures coming from the students, peer discussions, which may make teachers the facilitators of the learning.

Teachers might be in the audience for the day and explore all the possibilities for the students to become the main author or the resource speaker of the day. Give compliments and avoid sarcasm.

Be gentle with the words and give positive phrases most of the time. This will increase the spark and interest among all the students. Try to give more activities which will increase the chance of the students to perfect the activities so complimentary phrases will not be hard.

Give opportunities to almost everyone and remember to communicate with the students most of the time.

*References:*

Ramos et. al. (2020) The Interplay between Work-Life Balance Practices and Productivity among Public Secondary School Teachers: Basis for Guidance and Counseling Program. Available at: <https://core.ac.uk/download/pdf/229417091.pdf>