

LAST PLIGHT

by:

Eufema S. Recasa

Teacher III, Mariveles National High School - Poblacion

Bringing out the best in students is the struggle of Technology and Livelihood Education (TLE) teachers, claims Educational Commission (2012). Since the quality of education in the Philippines is consistently declining, this is actually considered to be a very urgent call.

Being a teacher for many years, I must tell you that many people do not place much importance on the TLE subject. They believe that this is really elementary and that anyone can easily learn it, which, in my opinion, explains why. I must admit that what is taught in my class can also be learned outside of a formal education setting, but I can still assert that going through the actual process of learning the skills is a different story.

As we are all aware, this is akin to suggesting that a woman can make it through marriage while not actually understanding how to cook, do the laundry, or the like. To those old issues, the present has provided a number of answers. The day when a wife's incapacity to complete home tasks would be questioned has long since passed. However, studying this subject should not be done or taken seriously just because one wishes to start a family, but rather to truly prepare and make oneself productive enough to stand alone.

This generation demands individuals who are not just intelligent but also skillful and stable, and this subject holds the key to achieving such. One can consider this field to be in the back rows, behind the academicians' seats. Those that treat this matter seriously, however, provide the strongest core and foundation.

By studying a variety of disciplines, we might learn in different ways. I believe that life is more about surviving, though. The life lessons that may be learned from studying other disciplines are certainly valuable, but I must admit that the subject matter I teach is a life learning in its truest form. In reality, people who are not strong candidates for completing a college degree may opt to enroll in vocational courses afterward, and this subject could be very beneficial. Therefore, by doing so, the problem of students missing and losing motivation and respect for TLE might be decreased and ideally, completely solved in the future.

References:

Ariaso, Delsa A. and Tancino, Noel Pricilda. The plight of technology and livelihood education teachers in selected schools in the municipality of Naval, Biliran, Philippines.

International Journal of Engineering Sciences & Research Technology. DOI:

10.5281/zenodo.58630. ISSN: 2277-9655