

LAST BUT NOT THE LEAST

by:

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When dealing with academic problems in mathematics such as students' ability to answer problems, what comes to your mind?

These may be the things that you consider every time there is a problem inside the classroom, be it online or modular, or face-to-face.

1. The students are impatient and less motivated
2. The students just want to become part of the classroom discussions but not be active
3. Students who are active are those that are running for higher ranks
4. Students would love to listen to the teacher but almost forgets instantly

Students are the main purpose why teachers exist in the first place, without these students who are not willing to learn, there will be no purpose for the teachers. With this notion in mind, it might be worthwhile to thank these students if they are still patiently waiting inside the classroom, be it online or face to face, and still waiting to be taught by teachers especially if they know that learning mathematics is going beyond their limitations and admit it or not most of the met students are like that.

So what do mathematics teachers need to do to augment this notion?

1. Remember that students are naturally sweet and honest so be sure to enhance their capabilities through your acts of sweetness and kindness
2. Students are always open to suggestions and criticisms, so be constructive in criticizing students, remember they are there to learn not to be hurt

3. Destroy the idea of being a bully inside the classroom, no one wants to live in a world full of fear and threats
4. Give the respect they deserve, and last but not the least
5. Teaching them is the trophy you can give to yourself, Afterall they will outgrow you and your lessons, and you will be remembered by how you teach them not by what you teach them.

References:

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